

# Maths

The focus for Maths this week is continuing with Measurements.

This week in maths we are going to be sticking with measurements and like the rest of the children in Year 2, we will still be looking at time. Our main objects that we want you to focus on over the week are:

- Being able to identify day and night time.
- Knowing the days of the week in the correct order.
- For children to order activities they do in their day for example knowing that breakfast comes before brushing their teeth.

Activities that you might want to do to help you reach these goals could be:

Drawing pictures of something your child does in the day time (maybe this is going for a walk or watching TV) and then something they do at night time (like reading a story book in bed or sleeping).

You may also want to find some different objects from around the house for your child to sort into a night time group and a day time group. The objects might include: shoes, a drinking cup, pillow, PJ's, a teddy bear, pencils and a story book.

The days of the week on different pieces of paper and getting your child to order these in the right order. You might want to turn this into a game so you take it in turns. You might order some for them and get your child to fill in the blanks.

To **challenge** your child a little further you might want to use the days of the week as spellings this week.

Draw some pictures that represent different points of their day on different pieces of paper and then get your child to order them.

In school we have a visual time table, this is a list of what we are doing throughout the day with a picture attached to it. You might want to create one of these for home.

If you find that your child has achieved all of the bullet points you may want to challenge them to start telling the time with a clock. Some slides to help start you off are attached in the PowerPoint.

# Writing

This week in writing, we will be looking at choosing from a bank of words to create a simple sentence. We use these a lot at school as they help us with words we think are a bit tricky to spell. To start you off I have created a word bank which link to some pictures from important objects you might find in London. Use the words in the word bank and your common exception words to write your simple sentence.

**Challenge** - can you improve your sentence to include an adjective?

The bus is big. The **red** bus is big.

You can create word banks for anything so pick a topic you enjoy, think of words to go into your word bank and write some simple sentences.

# Reading

For Reading this week we want you to concentrate on your letter sounds, Attached on the slides are letter sounds for you to concentrate on. If you are a little stuck on how some of these initial sounds sound, then this link might be able to provide you with some support.

<https://www.youtube.com/watch?v=s6OiU2h3sUI>

For those children at the end of the skills ladder they might want to try something a little trickier. On the next slide are some 4 and 5 letter words. Use your knowledge of letter sounds to read the words on the page.

Your spellings this week are:

**chunk**

**think**

**ship**

**chick**

**tooth**

These spellings include some of your key consonant sounds. Don't forget to try and spell your days of the week too!